

Project Management MS

Leadership Development

Goal Description:

The goal of the MS in Project Management degree is to develop business professionals prepared for leadership roles.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Communication

Learning Objective Description:

Graduates of the MS in Project Management program should be able to demonostrate language and content that suits the intended audience and organize content in a logical sequence.

RELATED ITEM LEVEL 2

Communication Written Assignments

Indicator Description:

Written assignments throughout the MS in Project Management courses will be assessed using a common rubric on four skills: 1) organization of ideas and content; 2) mechanics or writing; 3) professional format and use of conventions; and 4) professionalism. Students receive scores ranging from 1 to 5, with 1 = emerging skill and 5 = mastery of skill.

Criterion Description:

The average score on each of the four written communication skills should be at least 3.75 out of 5 (75%) for allMS in Project Management students.

Findings Description:

The average performance of students during AY 2016-2017 in all classes that assessed this Indicator, Criterion and Finding was **4.4375**. This exceeds the standard of 3.75. Raw data is attached.

Attached Files

[2016-2017 MS PM Communications-Written Raw Data](#)
[AY2016-2017 MS PM Raw Assessment Data](#)

RELATED ITEM LEVEL 1

Critical Thinking

Learning Objective Description:

Graduates of the MS in Project Management program should be able to distinguish between relevant and non-relevant information regarding a business problem and develop a valid argument in support of a conclusion.

RELATED ITEM LEVEL 2

Critical Thinking Writing Assignments

Indicator Description:

Written assignments throughout the MS in Project Management courses will be assessed using a common rubric on seven skills: 1) identify and summarize the problem/issue; 2) identify and present the student's own hypothesis, perspective, and position; 3) identify and consider other salient perspectives and positions; 4) identify and assess the key assumptions; 5) identify and assess the quality of supporting data/evidence; 6) identify and consider the influence of context on the issue; 7) identify and assess conclusions, implications, and consequences. Students receive scores ranging from 1 to 5, with 1 = emerging skill and 5 = mastery of skill.

Criterion Description:

The average score on each of the seven critical thinking skills should be at least 3.75 out of 5 (75%) for all MS in Project Management students.

Findings Description:

The average performance of students during AY 2016-2017 in all classes that assessed this Indicator, Criterion and Finding was **4.1786**. This exceeds the standard of 3.75. Raw data is attached.

Attached Files

[MS PM AssessmentData 2016-2017 p2](#)

[!\[\]\(50ba758255c5d7cec2761495a31c7c80_img.jpg\) AY2016-2017 MS PM Raw Assessment Data](#)

RELATED ITEM LEVEL 1

Strategic Decision-making

Learning Objective Description:

Graduates of the MS in Project Management program should be able to consider different strategic options using available evidence through the lens of organizational goals and generate applicable solutions for business problems.

RELATED ITEM LEVEL 2

Strategic Decision Making Written Assignments

Indicator Description:

Written assignments throughout the MBA courses will be assessed using a common rubric on four skills: 1) perform environmental scanning; 2) identify and retrieve needed and relevant business information; 3) integrate and synthesize strategic information; and 4) generate plausible and innovative solutions to problems. Students receive scores ranging from 1 to 5, with 1 = emerging skill and 5 = mastery of skill.

Criterion Description:

The average score on each of the four strategic decision-making skills should be at least 3.75 out of 5 (75%) for all MS in Project Management students.

Findings Description:

The average performance of students during AY 2016-2017 in all classes that assessed this Indicator, Criterion and Finding was **4.5625**. This exceeds the standard of 3.75. Raw data is attached.

Attached Files

[!\[\]\(f60b7a900783ac3fd531bfd9c111be6d_img.jpg\) MS PM AssessmentData 2016-2017 p3](#)

[!\[\]\(f1c5da15572e3e09d343161be98f508d_img.jpg\) AY2016-2017 MS PM Raw Assessment Data](#)

Update to Previous Cycle's Plan for Continuous Improvement, '16-17

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

We have reviewed and updated all master syllabi for courses in the MS in Project Management Degree Program.

New Plan for Continuous Improvement, '16-17

Closing Summary:

The MS in Project Management Degree Program is still small in terms of numbers of students. The size of the program is a consequence of the high quality we desire to achieve. Still, we want to grow. Therefore we intend to examine the admission standards and market population to determine if we can find more highly qualified applicants.

We are in the process of developing a Supply Chain Management course which will be an elective in the MS in Project Management Degree Program. This course will provide students with the ability to work on numerous cross functional projects within the discipline. It will also serve as an elective in the MBA Program.